

Principal: Jeremy Stonebarger| **Front Office:** (949)936-6250 | **Website:** turtlerock@iusd.org| **5151 Amalfi**, Irvine CA 92603

2025-2026 HOME-SCHOOL COMPACT

Dear Turtle Rock Teachers,

The purpose of our Home-School Compact is to illuminate how students, parents, and teachers share responsibility for ensuring academic achievement. It is part of our effort to create a partnership for learning, and by working together we can achieve our goals. The following are agreed upon responsibilities that we, as partners, will carry out to support student success in school and in life.

The Student Promise

I understand that education is important. I am responsible for working with my families andt o achieve success. As a student, I will:

- Lead with Integrity: hold myself accountable for demonstrating STAR behavior while on campus, even when a staff member is not watching or directing me to do so.
- Embrace Challenges: understand that nothing worth having comes easily, and that mistakes are a part of the learning process. I will work hard to complete classroom tasks to the best of my ability and ask for help when I need it.
- Act Responsibly: cooperate with my family to get to school on time every day, be ready to learn, and follow school and classroom expectations. I will take ownership of my learning and pursue mastery, even if/as this requires investing time outside of class to meet learning targets.
- **Positively Impact Others:** treat my peers as I wish to be treated. Beyond basic respect and courtesy, I will engage in behavior that enriches and uplifts the lives of my peers.

The Parent/Caregiver Promise

I understand that education is important. As a parent/caregiver, I will:

- maintain communication with the school through participation in Back to School Night, Open House, and Parent conferences
- read and respond to all forms of communication from the school
- notify my child's teacher about any concerns or situations which may influence my child's learning, including physical and mental health.



- establish high expectations, set realistic goals, and celebrate my child's successes, support their adherence to classroom and school rules.
- make time to talk about school, help with organizational skills and homework (if needed), and provide a consistent quiet place for homework.
- model respect for the school, staff, students, and families.
- Communicate the importance of education to my child, and send my child to school on time and ready to learn each day. This includes ensuring that they have appropriate learning materials and supplies, or communicating to the school that we need assistance in obtaining them.

The Teacher Promise

I understand the importance of a quality education for each student. As a teacher, I will:

- maintain an orderly and aesthetically pleasing classroom that acknowledges students' varied developmental needs and provides them with agency and mobility as appropriate.
- provide research-based instruction in accordance with California's Standards for the Teaching Profession and participate in professional development opportunities that will continue to improve my teaching.
- select appropriate instructional materials and strategies to meet the unique needs of each child as informed by ongoing assessments
- motivate my students and acknowledge their accomplishments
- set clear expectations for students, and support them in pursuing and meeting these expectations.
- provide a safe and engaging learning environment for each child which is characterized by significant affirmation and positive reinforcement.
- engage in reflection and activities to identify my personal biases and improve my cultural proficiency so that my classroom environment and personal engagement can be equally affirming and impactful for all children.
- establish and maintain open communication with parents with timely feedback about their child and notify parents of specific concerns.

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